Endangered Species Trading Cards

A fun way to raise student awareness toward Endangered Species.
Academic Standards

ENV. 5.5 - Identify the indirect and direct threats to biodiversity (e.g. habitat loss and destruction, invasion by exotic species, commercial over-fishing and hunting, pollution, climate change, and bioaccumulation and biomagnification of toxins).

B.3.2 - Design, evaluate, and refine a model which shows how human activities and natural phenomena can change the flow of matter and energy in an ecosystem and how those changes impact the environment and biodiversity of populations in ecosystems of different scales, as well as, how these human impacts can be reduced.

EIN-4.B - Explain how species become endangered and strategies to combat the problem.
Trading Cards


Endangered Species Trading Cards

Blue Mountain Water Skink

*Eulamprus leurensis*

Status: Endangered

Country/Region: Australia

Number of mature individuals: ?

Habitat and Ecology: Grassland, Shrubland, Wetlands (Inland)

Blue Mountain Water Skink

*Eulamprus leurensis*

Threats:
- Altered hydrology due to draining of swamps
- Habitat degradation
- Recreational vehicles
- Pollution
- Infrastructure Development

Conservation Action Needed:
- Site/area protection, resource & habitat protection, site/area management,
- invasive/problematic species control,
- habitat & natural process restoration,
- species re-introduction.

Let’s Get Started!


(Common Name)

(Scientific Name)

Insert image here

Status: (Status)
Country/Region: (Country/Region)
Number of mature individuals: (# or ?)
Habitat and Ecology: (Habitat and Ecology)

Common Name

Scientific Name

Threats: (Be sure to read the Threats in detail and summarize in a sentence or two the primary threats)

Conservation Action Needed: (List all of them)

(Copy and paste citation from IUCN here)

If you want to use these with your own students then you will need to make a copy and save it to your Google Drive.

So, your students made trading cards, what next?

Compile and print using this template: http://bit.ly/ESTC-Compile2

Have students exchange trading cards and take notes on other ES.

Host a gallery walk where students take notes on other ES.

Other ideas?
# Grading Rubric

**Rubric: Endangered Species Trading Cards**

<table>
<thead>
<tr>
<th>Aesthetics</th>
<th>Excellent</th>
<th>Good</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trades Cards look well put together. All parenthesis are removed in favor of just text. Common Name is larger than Scientific name. Scientific name is italicized. Picture is centered.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>Good</td>
<td>Poor</td>
<td></td>
</tr>
<tr>
<td>Front</td>
<td>Excellent</td>
<td>Good</td>
<td>Poor</td>
</tr>
<tr>
<td>Information for Status, Country/Region, Number of mature individuals, and Habitat and Ecology complete and accurate.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Back</td>
<td>Excellent</td>
<td>Good</td>
<td>Poor</td>
</tr>
<tr>
<td>All Threats and Conservation Actions are included.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Build free rubrics at www.iRubric.com.
Questions?